

# **Irvine School Elementary Report Card**

**Information about an Outcomes Based  
Report Card**

# Message from Irvine School

The staff of Irvine School feel measuring learner outcomes is a more accurate picture of a child's progress versus applying a number or letter grade.

We have prepared this slideshow to support parent understanding of how this reporting method works.

# Numbers or percentages are not useful for summarizing varied information

Weight: 71 kg

Body temperature: 38°C

Cholesterol: 7

Blood pressure: 120/60

Body Mass Index: 25

# Numbers or percentages are not useful for summarizing varied information

Cholesterol: 7

Body weight: 71 kg

Blood pressure: 120/60

Temperature: 38°C

Body Mass Index: 25

Your health is... **82%**

# Numbers or percentages are not useful for summarizing varied information

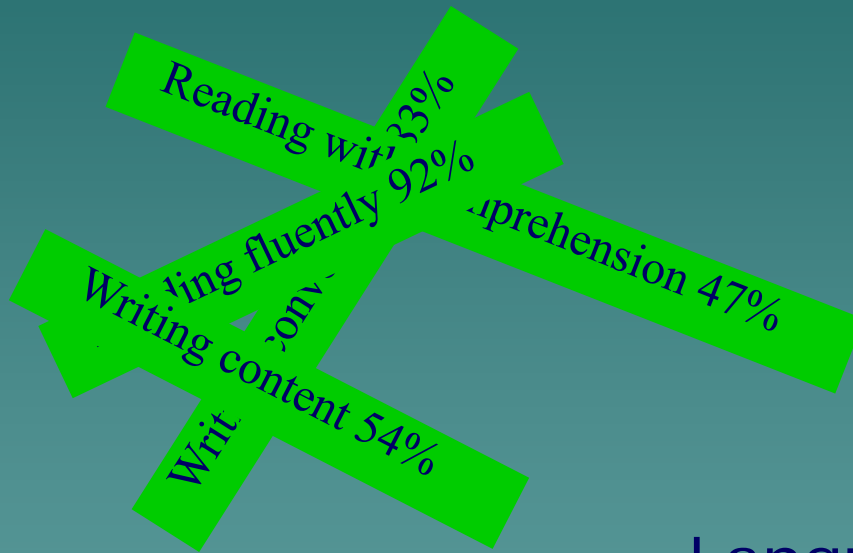
Reading fluently 92%

Reading with comprehension 47%

Writing conventions 83%

Writing content 54%

# Numbers or percentages are not useful for summarizing varied information



Language Arts Grade: 69%

# Home-School Communication

Important things  
to communicate  
about a student  
and his or her  
learning

How the student behaves at school

How much effort the student  
invests in learning

How the student's achievement  
compares to expectations

How the student has progressed

How the student could improve  
his or her learning

# What are Outcomes?

- Outcomes, or learning outcomes, are statements that describe what students are expected to know and be able to do.
- Outcomes come from the Alberta curriculum (Program of Studies) for each subject.



**Performance Outcomes are used  
everyday to measure skills and  
knowledge**

## ***Examples of Outcomes for Accountants***

- performs capital budgeting
- evaluates capital investments
- compares lease vs. purchase

# *Examples of Outcomes for Nurses*

- demonstrates critical thinking in collecting and interpreting data, planning, implementing and evaluating all aspects of nursing care
- exercises reasonable judgement and sets justifiable priorities in practice

# *Examples of Outcomes for Hairstylists*

- cuts long hair with graduation using scissors
- performs blunt cuts
- tapers hair using scissors, straight razor and electric clippers

# *Examples of Outcomes for Students*

**Gr 3 Health** - demonstrates practices that provide safety for self and others

**Gr 5 Mathematics** - measures and relates the perimeter and area of regular and irregular shapes

**Gr 4 Science** - designs and constructs devices and vehicles that move or have moving parts

# Standards or Achievement Levels



Mastery

Wow!

This level describes achievement that is **commendable**. The student demonstrates an **in-depth** and **broad** understanding of a subject outcome at this grade.

Proficient

Yes!

This level describes achievement that is **competent**. The student demonstrates a **well-developed** and **consistent** understanding of a subject outcome at this grade.

Developing

Yes, but

This level describes achievement that is **adequate**. The student demonstrates a **basic** and/or **inconsistent** understanding of a subject outcome at this grade.

Limited

Not yet

This level describes achievement that is **not yet** at an acceptable level. The student demonstrates **inadequate** understanding of a subject outcome at this grade.

# Achievement

## Language Arts

Mr. E

I can use language to express, create and share my ideas

Proficient

I can understand what I read and can make connections

Proficient

I can show how my thinking is organized

Developing

I can follow the rules of language in my writing to enhance  
the clarity of communication

Proficient

# Typical Achievement

In a typical mixed ability class, the achievement pattern tends to be:

Mastery..... some students

Proficient..... most students

Developing.....some students

Limited..... few students

The definitions of the four achievement levels are an attempt to reflect this reality.

# Independence & Learner Attributes

Learner attributes describe aspects of students' work at school that are important for successful learning.

Learner attributes are reported by frequency of observable behaviors and comments.

The levels are:

- Consistently
- Frequently
- Occasionally
- Rarely



# Independence & Learner Attributes



# Learner Attributes and Effort

## Learner Attributes

Mr. E

### *I am an Active Learner*


I actively follow an agenda	Consistently
I show others I am listening to them	Consistently
I ask for help when I need it	Frequently
I move quickly & quietly from task to task	Frequently
I am prepared and organized to work	Consistently
I complete my work with my best effort	Consistently

### *I am a Team Player*

I take turns and do my share as part of the team	Occasionally
I make positive comments to others	Occasionally
I share my ideas with others and expand on the ideas of others	Consistently
I am willing to accept the ideas of others	Occasionally
I disagree without hurting the feelings of others	Occasionally

# How comments tell parents about their child

Teachers use comments to:

- say more about a student's learning
  - make special mention of something the student achieved
  - say more about a student's effort
  - describe a student's progress
  - make suggestions for next term
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# Reference Guide

- ◆ We hope this reference guide will help you better understand your child's report card.
- ◆ If you would like more information about understand outcome based report cards please check out the full version of this presentation or call the school.